



## Ivo de Jong, MSc

Lecturer / PhD candidate

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### Skills

BCI Research

Applied Machine Learning

Uncertainty in Deep Learning

Public Speaking

Academic Writing

### Hobbies

In my free time I like to go wind or kitesurfing. I've also been getting into the basics of brewing (craft)beer and mead, but I've still got a lot to learn about these things.

### Highlighted Publications –

IP de Jong, LL van den Wittenboer, et al. (2024). Transferring BCI models from calibration to control: Observing shifts in EEG features, *9th GBCIC*. <https://doi.org/10.3217/978-3-99161-014-4-028>

IP de Jong, et al. (2024). How disentangled are your classification uncertainties?, *arXiv*. <https://doi.org/10.48550/arXiv.2408.12175>

IP de Jong, et al. (2023). Uncertainty Quantification in Machine Learning for Biosignal Applications – A Review, *arXiv*. <https://doi.org/10.48550/arXiv.2312.09454>

### Peer Review

- ICML 2024
- GBCIC 2024
- NeurIPS 2024
- ECAI 2024
- ICLR 2025

### Research Philosophy

My research in [Machine Learning](#) and [Brain Computer Interfaces](#) relies on [empirical methods](#) with an ultimate goal of [successful translation](#). Translational research on Machine Learning shows which properties are needed for successful practical implementation. However, I believe that there are [many ways for research](#) to generate knowledge, and that an [open and inclusive](#) academic framework allow for a broad range of discoveries.

### Teaching Philosophy

A core principal in my education concerns [enabling students](#) to develop their [interests and skills](#). By [supporting students](#) in following up on their own ideas we can [cultivate a critical research interest](#). This additionally [instills confidence](#) and offer a more [thorough comprehension](#) of the topic.

### Education

- 2022-2028** PhD in Machine Learning and Neuroengineering University of Groningen  
As part of my PhD training I followed various courses to advance my research and professional skills. Topics included [project management](#), student supervision, [intercultural competences](#), academic writing, systemic literature search, [public speaking](#) and [open access publishing](#).
- 2019-2021** MSc Artificial Intelligence University of Groningen  
In my Artificial Intelligence Master I was given more freedom to explore the topics that interest me. Courses gave much more freedom to set up projects as I see fit, which gave me a lot of space to experiment with [Machine Learning](#) and [Data Science](#) techniques. My MSc ended with a one year internship at Dataprovider.com where I did research on [community detection](#) in the Web-Graph.
- 2016-2019** BSc Artificial Intelligence University of Groningen  
During the Bachelor I learned about the scientific foundations of AI. The studies concluded in a final project of controlling a forest fire through [Reinforcement Learning](#).

### Professional experience

- 2022-2028** Lecturer / PhD candidate University of Groningen  
As a lecturer I [teach courses](#) in the domain of [Applied Machine Learning](#) and [Brain Computer Interfacing](#). Additionally, I [supervise](#) students in their BSc and MSc thesis. As a PhD [candidate](#) I explore the implementation of [Uncertainty Quantification](#) methods to extract control intentions from [EEG](#) data.
- 2021-2022** Machine Learning Consultant AI Heroes  
As a [Machine Learning Consultant](#) I helped clients with any [AI](#) related issues they might have. This included the Hogeschool van Amsterdam, who wanted [tailor made SQL and Python courses](#), but also technology investor Prosus where I helped develop an [EdTech AI](#) system for skill assessment based on Stack Exchange data.
- 2020-2021** Data Scientist Dataprovider.com  
As a Data Scientist I was responsible for and partook in several projects concerned with enriching the data collected. Projects include automatic company name extraction, classifying domain-names intended for phishing and identifying development agencies and their portfolios. As part of the [Data Science](#) Team I also focused on [improving our development process](#).
- 2020-2021** Programme Committee AI/CCS University of Groningen  
[Assess the quality of courses](#) based on student's feedback and [give recommendations for improvements](#). This position also included [reviewing changes to the Teaching and Examination Regulations](#) and updates in the curriculum.
- 2018-2020** Teaching Assistant Rijksuniversiteit Groningen  
As a Teaching Assistant I hosted computer labs and tutorials for several courses. When hosting computer labs I would help students with any questions about the assignments they may have. During tutorials I would present new material to students and guide them in discussing this. The courses that I teach concern [scientific skills](#), AI theories and techniques including [Neural Networks](#) and [Cognitive Modelling](#). Part of the work included [grading](#) submitted papers and assignment and [give feedback](#).
- 2019-2020** Mentor Rijksuniversiteit Groningen  
As a mentor I gave general and specific [guidance](#) to first year Bachelor and Master students. I showed them how life at university works, but was also the point of contact for any problems.

## Further Publications

- IP de Jong, P Manivannan, et al. (2024). Uncertainty Quantification for cross-subject Motor Imagery classification, *9th GBCIC*. <https://doi.org/10.3217/978-3-99161-014-4-016>
- IP de Jong, L Zotos, et al. (2025). AI Methods May Actually Be Better Than Professors at Estimationg Question Difficulty, *AISEER @ ECAI*. <https://doi.org/10.48550/arXiv.2508.03294>.
- IP de Jong, J Suurmeijer, et al. (2025) Uncertainty Quantification for Motor Imagery BCIs – Machine Learning vs. Deep Learning. *Decoding the Brain @ MLSP*. <https://doi.org/10.48550/arXiv.2507.07511>
- M Borszuckowski, IP de Jong, et al. (2025). Know What You Do Not Know: Verbalized Uncertainty Estimation Robustness on Corrupted Images in Vision-Language Models, *TrustNLP @ ACL*. <https://aclanthology.org/2025.trustnlp-main.16/>
- MA Valdenegro-Toro, IP de Jong, et al. (2024). Unified Uncertainties: Combining Input, Data and Model Uncertainty into a Single Formulation, *LatinXinAI@ICML*. <https://openreview.net/pdf?id=Y06KCLoqfJ>
- IP de Jong, et al. (2025) Defining Out-of-Distribution detection for EEG-BCIs. *Accepted abstract, BCI Meeting 2025*
- B Renardi, IP de Jong, et al. (2025) Optimizing P300 Speller Performance through Uncertainty Quantification. *Accepted abstract, BCI Meeting 2025*

## Teaching

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|-----------|--|--------------------------|
| 2023-2025 | Thesis supervision<br>Supervise 20 students with their Artificial Intelligence BSc thesis, Artificial Intelligence MSc thesis, <a href="#">Computational Cognitive Science</a> research project or Computational Cognitive Science MSc thesis. | University of Groningen  |
| 2023-2025 | Applied Machine Learning<br>Design and develop the course setup and material, supervise teaching-assistants and teach lectures.  | University of Groningen  |
| 2024-2025 | Trustworthy & Explainable AI<br>Guest lecture on Out-of-Distribution detection, and develop and teach three practicals on Explainable AI, Adversarial Attacks and Out-of-Distribution Detection.   | University of Groningen  |
| 2024-2025 | Deep Learning<br>Teach two lectures in the Deep Learning course, explaining Optimization and Stochastic Gradient Descent.  | University of Groningen  |
| 2023-2025 | Uncertainty in Machine Learning<br>Design and teach two <a href="#">programming tutorial sessions</a> aimed at implementing Uncertainty Quantification models.   | University of Groningen  |
| 2023-2025 | Neuroprosthetics<br>Co-design and develop assessment method.   | University of Groningen  |
| 2024-2025 | Non-Invasive Brain-Computer Interfaces<br>Manage and set-up wet-lab demos that lets students experience recording EEG-data.  | University of Groningen  |
| 2024-2025 | Architectures of Intelligence<br>Manage TAs and assignments  | University of Groningen  |
| 2024      | Deep Learning for Forestry<br>Develop and teach two lectures on <a href="#">practical advice for Deep Learning</a> .   | ENLIGHT Joint course     |
| 2022      | SQL for Finance<br>Design and the course material.   | Hogeschool van Amsterdam |
| 2022      | Python for Finance<br>Develop the course material, <a href="#">train other teachers</a> , and teach students.  | Hogeschool van Amsterdam |

## Public and academic engagement

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|------|--|--------------------------------------|
| 2025 | AI, Ethics and Policing<br>Invited masterclass on ethics and AI in relation to policework. Formed a discussion on responsible use in AI within policing.   | Politieinnovatiehuis Noord Nederland |
| 2024 | AI Champions<br>Invited as expert judge to assess AI-projects at the Dutch Vehicle Authority is quality and feasibility. The best scoring project was implemented in practice.   | RDW                                  |
| 2024 | Retrieval Augmented Generation in Oracle Cloud<br>Support a workshop organised by Oracle & Sopra Steria in which students learn about modern AI applications in cloud environments.  | Oracle & Sopra Steria                |
| 2024 | CogniGron at Work<br>Invited talk about Brain-Computer Interfaces and how this may intersect with neuromorphic computing.  | Univeristy of Groningen              |
| 2024 | Pints of Science<br>Mini lecture on Brain-Computer Interfaces in a bar. Pints of Science aims to connect researchers with interested members of the public to <a href="#">engage in an informal setting</a> .  | Independently organised              |
| 2023 | European Researchers Night & Zpannend Zernike<br>Brain-Computer Interface <a href="#">demonstration</a> and a <a href="#">pitch talk</a> for a general public and children.  | Forum Groningen                      |
| 2023 | What does an AI researcher do?<br>In this workshop we showed <a href="#">10-14 year old children</a> of the IMC Weekend-school what Machine Learning researchers do. This included a talk about the breadth of possible topics and backgrounds, as well as hands-on experience where the children collected their own data and built their own Machine Learning model. | IMC Weekendschool                    |
| 2021 | A.R.T. in AI: Accountability, Responsibility, Transparency<br>A hybrid panel discussion of the topic of <a href="#">algorithmic bias</a> with speakers from legal, academic, cybersecurity, societal and ML-professional backgrounds.  | Cover                                |